



# High School Course Catalog 2022-2023

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# Registration Guidelines

At HOPE Community Academy High School, students are given the responsibility of choosing their classes for the upcoming term. After a student registers for their classes, they may schedule an individual meeting with a counselor to review their course selections. Before the end of the term, students are given a copy of their upcoming schedule to review for a second time. During the review process, students are able to make changes/drop classes.

A week before school starts, students are able to view their schedule online and email the counselor with any errors. Once the school year begins, the following policy is in place:

*If a student would like to drop a class, it will only be approved for very limited reasons. Exceptions may be made with administrative and teacher approval only for the following reasons:*

- *Medical reasons*
- *Inappropriate academic placement*
- *Mandated by a student's IEP*

*If approved, students must complete the "Drop/Add Form" which can be picked up in the Counseling Office. Parent signature is required.*

Even though classes are graded quarterly, credits are awarded as the sum total of the percentage of both quarter grades (ex. Quarter 1- 92 %, Quarter 2 76 % for an average of 84%, therefore the students final semester grade would be a B, and the student will be awarded 2 credits) . Classes are scheduled either semester-long or year-long. There are no classes that begin in Quarter 2 or Quarter 4, so students may not drop classes at the end of Quarter 1 or Quarter 3. Please check course descriptions in the Registration Guide for more information. Students may not drop a year-long class at the semester without teacher and parent approval.

# Graduation Requirements

Graduation Credits Required by Minnesota Department of Education and HOPE Community Academy		
English Language Arts	16	<b>4 credits per year x 4 years</b> <ul style="list-style-type: none"> <li>● 1 Year of English 9</li> <li>● 1 Year of English 10</li> <li>● 1 Year of English 11</li> <li>● 1 Year of English 12</li> </ul>
Social Studies	12	<b>4 credits per year x 3.5 years</b> <ul style="list-style-type: none"> <li>● 1 Year of World History</li> <li>● 1 Semester of Human Geography</li> <li>● 1 Year of US History</li> <li>● 1 Semester of Economics</li> <li>● 1 Semester of Government</li> </ul>
Math	12	<b>4 credits per year x 3 years</b> <ul style="list-style-type: none"> <li>● 1 Year of Intermediate Algebra 1</li> <li>● 1 year of Geometry</li> <li>● 1 Year of Algebra 2</li> </ul> 1 Year of Algebra 2 may be substituted for Intermediate Algebra requirements if Algebra was taken in Middle School.
Science	12	<b>4 credits per year x 3 years</b> <ul style="list-style-type: none"> <li>● 1 Year of Elective Science</li> <li>● 1 Year of Biology</li> <li>● 1 Year of Chemistry <b>or</b> Physics</li> </ul>
Arts	4	<b>4 credits total</b> <ul style="list-style-type: none"> <li>● 2 Semesters of Performing or Visual Arts</li> </ul>
Physical Education	2	<b>2 credits total</b> <ul style="list-style-type: none"> <li>● 1 Semester of Physical Education</li> </ul>
Health	2	<b>2 credits total</b> <ul style="list-style-type: none"> <li>● 1 Semester of Health</li> </ul>
Electives	28	<b>28 credits over four years</b> (7 Period Day Schedule)
<b>Total Required Graduation Credits</b>	<b>90</b>	<b>7 Period + Advisory Day Schedule</b>

<b>Recommended Elective Credits for College and Career Readiness</b>		
Math	4	<b>4 credits x 1 year</b> Additional coursework in math is encouraged and required for many colleges and career training programs
Science	4	<b>4 credits x 1 year</b> Additional coursework in science is encouraged and required for many colleges and career training programs
Indigenous or World Language	8	<b>4 credits x 2 years</b> or: <b>Achievement of the World Language Proficiency Certificate or the Seal of Biliteracy (Gold or Platinum)</b> There is no MDE requirement for indigenous or world language, however, many colleges require at least two years of an indigenous or world language.
<b>Assessment</b>		
<p>According to the Minnesota Department of Education (January 18, 2018), “Districts have a number of requirements to fulfill for students’ career and college planning for students first enrolled in grade eight in 2012–13 and later. This includes offering students in grades 11 and 12 an opportunity to participate in a nationally recognized college entrance exam (ACT or SAT) on a school day.” SPPS currently offers a school day ACT in the spring of each school year.</p>		

# English Language Arts

## English Language Arts 9

**Prerequisite:** None

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade Level:** 9

**Course Description:** English 9 introduces students to the MN English Language Arts gr. 9-10 benchmarks for reading, writing, speaking, listening, media literacy, and language. This course establishes a foundation in the habits and skills for the critical thinking, analysis, argumentation, research, and writing types that will be expected of students throughout their high school years. Students will study collections of literature and informational texts, including voices from within and outside of the U.S. and MN American Indian perspectives, and write texts for a variety of purposes and audiences.

## Advanced English Language Arts 9

**Prerequisite:** Teacher recommendation and completion of summer reading assignment

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade Level:** 9

**Course Description:** English 9 Advanced introduces students to the MN English Language Arts gr. 9-10 benchmarks for reading, writing, speaking, listening, media literacy, and language. This course establishes a foundation in the habits and skills for the critical thinking, analysis, argumentation, research, and writing types that will be expected of students throughout their high school years. Students will study collections of texts, including voices from within and outside of the U.S. and MN American Indian perspectives, and write texts for a variety of purposes and audiences. This Advanced course is distinguished by an expectation for a greater degree of outside reading, self-directed learning, student participation, and overall academic leadership. Students will be expected to complete a summer reading assignment prior to the beginning of the school year.

## English Language Arts 10

**Prerequisite:** None

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade Level:** 9

**Course Description:** English 10 focuses on mastery of the MN English Language Arts gr. 9-10 benchmarks for reading, writing, speaking, listening, media literacy, and language. Students will refine their habits and skills for the critical thinking, analysis, argumentation, research, and writing types required in the upper grades of high school. Students will study collections of literature and informational texts, including voices from within and outside of the U.S. and MN American Indian perspectives, and write texts for a variety of purposes and audiences.

## **Advanced English Language Arts 10**

**Prerequisite:** Teacher recommendation and completion of summer reading assignment

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade Level:** 9

**Course Description:** English 10 Advanced focuses on the mastery of the MN English Language Arts gr. 9-10 benchmarks for reading, writing, speaking, listening, media literacy, and language. Students will refine their habits and skills for the critical thinking, analysis, argumentation, research, and writing types and processes required in the upper grades of high school. Students will study collections of literature and informational texts, including voices from within and outside of the U.S., and write texts for a variety of purposes and audiences. This course is distinguished by an expectation for a greater degree of outside reading, self-directed learning, student participation, and overall academic leadership.

# Health/Physical Education Courses

## Health 9

**Prerequisite:** None

**Course Length:** 2 Quarters (1 Semester)

**Grade Level:** 9

**Course Description:** This course will provide students with knowledge, attitudes, and skills to make health-promoting decisions while incorporating the physical, mental, emotional, social, and spiritual dimensions of health. In some form this course will also address the six major categories of risk behaviors that teens face today as identified by the United States Center for Disease Control (CDC.) Units of study will include topics in mental wellness, nutrition, suicide and depression, family life, drugs and alcohol, cardiopulmonary resuscitation (CPR), first aid, and the use of automated external defibrillator (AED).

## Physical Education 9

**Prerequisite:** None

**Course Length:** 2 Quarters (1 Semester)

**Grade Level:** 9

**Course Description:** Classes in the physical education department emphasize health-related fitness and developing skills and habits necessary for a lifetime of activity and wellness. This coeducational program includes skill development, application of rules, and strategies of various activities leading to lifelong fitness.

# Hmong Culture

## *Hmong American Studies*

**Prerequisite:** None

**Course Length:** 2 Quarters (1 Semester)

**Grade Level:** 9-12

**Course Description:** Hmong American Studies is an introduction to Hmong culture and history while exploring the Hmong American and refugee experiences. The course will offer the opportunity for students to learn about the acculturation, adaptation, and politics surrounding the Hmong's journey from war-torn Laos to the United States and other industrialized countries. Students will also learn and have the chance to discuss the everyday life challenges and obstacles that the Hmong youth are currently facing in the U.S.

# Mathematics

## Intermediate Algebra - Non-linear Algebra

**Prerequisite:** Algebra 1 (Reg. 8)

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade Level:** 9/10

**Course Description:** This course is the second half of a two-part Algebra course focused on linear and quadratic relationships. Students will learn to represent linear and quadratic functions as verbal descriptions, equations, tables, and graphs, as well as solve linear and quadratic equations with real numbers. Students will perform basic polynomial operations, factor polynomials, and use statistics and probability to describe data sets and make predictions. Students will apply this learning to solve real world mathematical problems. This course prepares students to be mathematically literate, as well as prepare them for future math courses, the high school MN Math Standards, and MN standardized math tests.

## Geometry

**Prerequisite:** Intermediate Algebra or Algebra 1 (full-year)

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade Level:** 9/10

**Course Description:** This course is a foundational course focused on the geometry of shapes, planes and space. Emphasis is placed on understanding, applying, justifying, and developing geometric properties in two and three dimensions. Students will engage in an in depth study of geometric reasoning, coordinate geometry, parallel and perpendicular lines, triangle congruence, properties of polygons and circles, similarity, right triangle trigonometry, area, and volume. Students will apply this learning to solve real-world mathematical problems. This course prepares students to be mathematically literate, as well as prepare them for future math courses, the high school MN Math Standards, and MN standardized math tests.

## Geometry, Advanced

**Prerequisite:** Advanced Algebra 1 or Intermediate Algebra 1 with B or better and/or teacher recommendation

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade Level:** 9/10

**Course Description:** This course is a foundational course focused on the geometry of shapes, planes and space. Emphasis is placed on understanding, applying, justifying, and developing geometric properties in two and three dimensions. Students will engage in an in depth study of geometric reasoning, coordinate geometry, parallel and perpendicular lines, triangle congruence, properties of polygons and circles, similarity, right triangle trigonometry, area, and volume. Students will apply this learning to solve real-world mathematical problems. This course prepares students for the high school MN Math

Standards and MN standardized math tests. The distinction between this course and Geometry is the pacing and depth at which the above content is covered.

**Algebra 2**

**Prerequisite:** Algebra 1

**Course Length:** Year Long (2 semesters)

**Prerequisite:** Geometry

**Grade Level:** 10

**Course Description:** This course is organized around the study of families of functions. Emphasis is placed on linear, quadratic, exponential, and trigonometric functions, as well as translating these functions between graphs, tables, symbolic representations and real-life context. Students will solve equations; use trigonometric ratios; describe, analyze and evaluate data in various contexts; and use counting principles to calculate probabilities. Students will apply these concepts using a variety of technologies and apply this learning to solve real-world mathematical problems. This course prepares students for future math courses, the high school MN Math Standards, and MN standardized math tests. The distinction between this course and Algebra 2 is the pacing and depth at which the above content is covered.

# **Science**

Students must successfully complete the following high school level credits: three credits of science, including at least **one credit of biology, one credit of chemistry or physics, and one elective credit** of science.

## **Biology**

**Prerequisite:** None

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade Level:** 9/10

### **Course Description:**

This laboratory course studies living things and how they interact with each other. Students will learn about the chemistry of life, cells, genetics/DNA, evolution, ecology, and disease and human body systems while learning the skills of science and engineering. Students will participate in laboratory activities that promote scientific thinking. Successful completion of this course fulfills the state graduation requirement for biology and prepares students for future science courses.

## **Biology, Advanced**

**Prerequisite:** Teacher Recommendation

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade Level:** 9/10

### **Course Description:**

This laboratory course studies living things and how they interact with each other. Students will learn about the chemistry of life, cells, genetics/DNA, evolution, ecology, and disease and human body systems while learning the skills of science and engineering. Students will participate in laboratory activities that promote scientific thinking. Successful completion of this course fulfills the state graduation requirement for biology and prepares students for future science courses.

# Social Studies

## World History

**Prerequisite:** None

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade Level:** 9

### **Course Description:**

Students in grade 9 will study patterns of human behavior across time within the historical context of global society. Students will discover commonalities and differences among peoples from past to present. They will examine and evaluate evidence to understand the social, political, environmental, technological, economic, and spiritual factors of human development. The course will draw upon a number of historical periods (classical, Chinese, Middle Eastern, Russian civilizations, etc.) using chronological, thematic, and regional approaches.

## World History, Advanced

**Prerequisite:** Teacher Recommendation

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade Level:** 9

### **Course Description:**

Students in grade 9 will study patterns of human behavior across time within the historical context of global society. Students will discover commonalities and differences among peoples from past to present. They will examine and evaluate evidence to understand the social, political, environmental, technological, economic, and spiritual factors of human development. The course will draw upon a number of historical periods (classical, Chinese, Middle Eastern, Russian civilizations, etc.) using chronological, thematic, and regional approaches.

## US History

**Prerequisite:** World History

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade Level:** 10

**Course Description:** This year-long course surveys the geographical, intellectual, political, economic and cultural development of the American people and places. Semester A focuses on colonization to the beginning of the 20th Century. Semester B covers the history of the United States during the 20th century. Students will read and listen to a wide variety of historical events and personal stories. The course will allow each student to pursue individual historical interests alongside the standard curriculum. Through weekly assignments, course discussions, and research projects, students will learn the critical aspects of American history and the details that textbooks cannot cover.

**US History, Advanced**

**Prerequisite:** World History and Teacher Recommendation

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade Level:** 10

**Course Description:** This year-long course surveys the geographical, intellectual, political, economic and cultural development of the American people and places. Semester A focuses on colonization to the beginning of the 20th Century. Semester B covers the history of the United States during the 20th century. Students will read and listen to a wide variety of historical events and personal stories. The course will allow each student to pursue individual historical interests alongside the standard curriculum. Through weekly assignments, course discussions, and research projects, students will learn the critical aspects of American history and the details that textbooks cannot cover.

# Electives

## ART

### Beginning Drawing

**Prerequisite:** None

**Course Length:** 2 Quarters (1 Semester)

**Grade level:** 9-12

**Course Description:** This course will cover the basics of drawing. Students will use a variety of materials to complete drawing exercises and assignments. The art elements of line, shape, form, value, texture and pattern will be emphasized in this class.

### Painting

**Prerequisite:** None

**Course Length:** 2 Quarters (1 Semester)

**Grade level:** 9-12

**Course Description:** This course would cover the basics of painting including different types of paint, color mixing and other techniques.

## COMPUTER SCIENCE

### Computer Coding

**Prerequisite:** None

**Course Length:** 2 Quarters (1 Semester)

**Grade Level:** 9-12

**Course Description:** This course will cover the basics of computer coding including how computers work and the basics of computer programming.

### Computer Fundamentals

**Prerequisite:** None

**Course Length:** 2 Quarters (1 Semester)

**Grade Level:** 9-12

**Course Description:** This course will cover basic computer applications, MS Office suite, keyboarding, Google Suite applications, internet safety, etc.

## **LIFE SKILLS**

### **Personal Finance**

**Prerequisite:** None

**Course Length:** 2 Quarters (1 Semester)

**Grade Level:** 9-12

**Course Description: (money smart curriculum)** Students will learn to apply decision-making skills to evaluate career choices and set personal goals. The course content is designed to help the learner make wise spending, saving, and credit decisions and to make effective use of income to achieve personal financial success.

## **MUSIC**

### **Senior High Choir**

**Prerequisite:** None

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade level:** 9-12

**Course Description:** The high school concert choir class is designed for students to apply musical skills as they continue to create and experience music as a musical ensemble. Students will continue developing mastery of solfege, major and minor scales, and 4 part harmonies. Students will convey musical interpretation with the use of dynamics and phrasing, while incorporating facial expression and movement for refined presentation. Students will understand how a musical composition is structured through listening and analysis.

## **STUDY HALL**

### **Study Hall**

**Prerequisite:** None

**Course Length:** 2 Quarters (1 Semester)

**Grade Level:** 9-12

**Course Description:** This course is designed to provide students with a scheduled study/working environment. Teachers do not provide instruction, but monitor the classroom to ensure a quiet space for students to work. Students can study, complete homework assignments, and work on projects. Students do not earn a credit for study hall.

## **WORLD LANGUAGES**

### **Spanish 1**

**Prerequisite:** None

**Course Length:** Year Long (4 Quarters/2 Semesters)

**Grade Level:** 9-12

**Course Description:** Spanish 1 focuses on the skills of reading, writing, listening and speaking through thematically-designed Units. Topics include identity in the Spanish-speaking world and asking/answering simple questions in Spanish to exchange information about self, clothing, weather, schedule, and countries and regions of the Spanish-speaking world. Learning about and practicing the structures of Spanish enables students to move from the use of simple memorized phrases to being able to create with the language. Additionally, students explore the cultures, history and geography of the Spanish-speaking world.