



High School Course Catalog

2025-2026



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Registration Guidelines

At HOPE Community Academy High School, students are given the responsibility of choosing their classes for the upcoming term. After a student registers for their classes, they may schedule an individual meeting with a counselor to review their course selections. Before the end of the term, students are given a copy of their upcoming schedule to review for a second time. During the review process, students are able to make changes/drop classes.

A week before school starts, students are able to view their schedule online and email the counselor with any errors. Once the school year begins, the following policy is in place:

If a student would like to drop a class, it will only be approved for very limited reasons. Exceptions may be made with administrative and teacher approval only for the following reasons:

- *Medical reasons*
- *Inappropriate academic placement*
- *Mandated by a student's IEP*

If approved, students must complete the "Drop/Add Form" which can be picked up in the Counseling Office. Parent signature is required.

Classes are scheduled either semester-long or year-long. Please check course descriptions in the Registration Guide for more information. Students may not drop a year-long class at the semester without teacher and parent approval.

Graduation Requirements

Graduation Credits Required by Minnesota Department of Education and HOPE Community Academy		
English Language Arts	8	2 credits per year x 4 years <ul style="list-style-type: none"> • 1 Year of English 9 • 1 Year of English 10 • 1 Year of English 11 • 1 Year of English 12
Social Studies	7	2 credits per year x 3.5 years <ul style="list-style-type: none"> • 1 Year of World History • 1 Year of US History • 1 Semester of Human Geography • 1 Semester of Economics • 1 Semester of Government
Math	6	2 credits per year x 3 years <ul style="list-style-type: none"> • 1 Year of Intermediate Algebra 1 • 1 year of Geometry • 1 Year of Algebra 2 1 Year of Algebra 2 may be substituted for Intermediate Algebra requirements if Algebra was taken in Middle School.
Science	6	2 credits per year x 3 years <ul style="list-style-type: none"> • 1 Year of Physical Science • 1 Year of Biology • 1 Year of Chemistry or Physics
Arts	4	4 credits total <ul style="list-style-type: none"> • 4 Semesters of Performing or Visual Arts
Physical Education	1	1 credit <ul style="list-style-type: none"> • 1 Semester of Physical Education
Health	1	1 credit <ul style="list-style-type: none"> • 1 Semester of Health
Personal Finance	1	1 credit <ul style="list-style-type: none"> • 1 Semester of Personal Finance
Ethnic Studies	1	1 credit <ul style="list-style-type: none"> • For 26-27
Electives	14	28 credits over four years (7 Period Day Schedule)
Total Required Graduation Credits	49	7 Period + Advisory Day Schedule

Recommended Elective Credits for College and Career Readiness		
Math	2	2 credits x 1 year Additional coursework in math is encouraged and required for many colleges and career training programs
Science	2	2 credits x 1 year Additional coursework in science is encouraged and required for many colleges and career training programs
Assessment		
According to the Minnesota Department of Education (January 18, 2018), “Districts have a number of requirements to fulfill for students’ career and college planning for students first enrolled in grade eight in 2012–13 and later. This includes offering students in grades 11 and 12 an opportunity to participate in a nationally recognized college entrance exam (ACT or SAT) on a school day.” HOPE Community Academy currently offers a school day preACT/ACT in the spring of each school year.		

English Language Arts

Students must successfully complete the following high school level credits: 8 credits of English.

English Language Arts 9

1409-1 /1409-2

Prerequisite: None

Course Length: 2 Semesters

Grade Level: 9

Course Description: English 9 introduces students to the MN English Language Arts gr. 9-10 benchmarks for reading, writing, speaking, listening, media literacy, and language. This course establishes a foundation in the habits and skills for the critical thinking, analysis, argumentation, research, and writing types that will be expected of students throughout their high school years. Students will study collections of literature and informational texts, including voices from within and outside of the U.S. and MN American Indian perspectives, and write texts for a variety of purposes and audiences.

Accelerated English Language Arts 9

2409-1/0912-2

Prerequisite: Teacher recommendation and completion of summer reading assignment

Course Length: 2 Semesters

Grade Level: 9

Course Description: English 9 Accelerated introduces students to the MN English Language Arts gr. 9-10 benchmarks for reading, writing, speaking, listening, media literacy, and language. This course establishes a foundation in the habits and skills for the critical thinking, analysis, argumentation, research, and writing types that will be expected of students throughout their high school years. Students will study collections of texts, including voices from within and outside of the U.S. and MN American Indian perspectives, and write texts for a variety of purposes and audiences. This accelerated course is distinguished by an expectation for a greater degree of outside reading, self-directed learning, student participation, and overall academic leadership.

English Language Arts 10

1410-1/1410-2

Prerequisite: English 9

Course Length: 2 Semesters

Grade Level: 10

Course Description: English 10 focuses on mastery of the MN English Language Arts gr. 9-10 benchmarks for reading, writing, speaking, listening, media literacy, and language. Students will refine their habits and skills for the critical thinking, analysis, argumentation, research, and writing types required in the upper grades of high school. Students will study collections of literature and informational texts, including voices from within the U.S. and MN American Indian perspectives, and write texts for a variety of purposes and audiences.

Accelerated English Language Arts 10

2410-1/2410-2

Prerequisite: English 9 and teacher recommendation, or Accelerated English 9

Course Length: 2 Semesters

Grade Level: 10

Course Description: English 10 Accelerated focuses on the mastery of the MN English Language Arts gr. 9-10 benchmarks for reading, writing, speaking, listening, media literacy, and language. Students will refine their habits and skills for the critical thinking, analysis, argumentation, research, and writing types and processes required in the upper grades of high school. Students will study collections of literature and informational texts, including voices from within the U.S and MN American Indian perspectives, and write texts for a variety of purposes and audiences. This course is distinguished by an expectation for a greater degree of outside reading, self-directed learning, student participation, and overall academic leadership.

English Language Arts 11

1411-1/1411-2

Prerequisite: English 10

Course Length: 2 Semesters

Grade Level: 11

Course Description: English 11 introduces students to the MN English Language Arts gr. 11-12 benchmarks for reading, writing, speaking, listening, media literacy, and language. Students will practice the critical thinking, analysis, argumentation, research, and writing types required for college and career level reading and writing. Students will study collections of seventeenth-, eighteenth-, nineteenth-, and early-twentieth-century seminal U.S. documents and foundational works of American literature including diverse cultures.

Accelerated English Language Arts 11

2411-1/2411-2

Prerequisite: English 10 and teacher recommendation, or Accelerated English Language Arts 10

Course Length: 2 Semesters

Grade Level: 11

Course Description: Students develop an understanding of the techniques involved in literary criticism and the ability to form independent literary judgments. They read works of world literature, learn to write college-level essays, actively participate in and lead class discussions, and practice skills necessary for oral presentations and written critical analysis. Students will study collections of seventeenth-, eighteenth-, nineteenth-, and early-twentieth-century seminal U.S. documents and foundational works of American literature including diverse cultures. This course is distinguished by an expectation for a greater degree of outside reading, self-directed learning, student participation, and overall academic leadership.

English Language Arts 12

1412-1/1412-2

Prerequisite: English 11

Course Length: 2 Semesters

Grade Level: 12

Course Description: Ela 12 is designed to give students the opportunity to continue exploring their beliefs and roots and deepen their connection with the world around them. They read works of world literature, learn to write college-level essays, actively participate in and lead class discussions, and practice skills necessary for oral presentations and written critical analysis. Students build on previously-learned literacy skills and develop more complex approaches to thinking about and responding to literature as well as writing narrative and informational texts.

Accelerated English Language Arts 12

2412-1/1412-2

Prerequisite: English 11 and teacher recommendation, or Accelerated English Language Arts 11

Course Length: 2 Semesters

Grade Level: 12

Course Description: In this course students have the opportunity to explore and express their beliefs, and roots. Through college-like assignments of written critical analysis essays, class discussions, oral presentations and literature from around the world, students deepen their connection with the world around them and learn how to apply this connection. Students build on previously-learned literacy skills and develop more complex approaches to thinking about and responding to literature as well as writing narrative and informational texts. This course is distinguished by an expectation for a greater degree of outside reading, self-directed learning, student participation, and overall academic leadership.

Elective- Creative Writing

1401

Prerequisite: none

Course Length: 1 Semester

Grade Level: 9-12

Course Description: Students will explore and master a variety of writing techniques across multiple genres, including poetry, short stories, personal essays, and more. Through the study of carefully selected mentor texts, students will gain a deeper understanding of literary devices such as imagery, metaphor, narrative voice, and dialogue. With guidance and practice, students will craft their own original pieces, refining their work through constructive feedback and revision. The course will culminate in an inspiring final project: a professionally bound class anthology showcasing the unique voices and creativity of each student. This anthology will serve as both a celebration of their accomplishments and a keepsake for years to come.

ML Communications

1899-1/1899-2

Prerequisite: EL status

Course Length: 1 Semester

Grade Level: 9-12

Course Description: Students strengthen their skills in reading, writing, listening, and speaking. It prepares students for the WIDA ACCESS test, as well as work in other core classes. Units are based on the WIDA core language uses of Inform, Narrate, Explain, and Argue. This class is highly interactive

Elective- College Prep

1402

Prerequisite: None

Course Length: 1 Semester

Grade Level: 10-12

Course Description:

The primary purpose of this class is for students to plan realistic long term life goals, then explore the career options that will help them achieve those goals, and learn about the kinds of colleges that are suited to their career choices. In this class; students will research and write about the different college and university options, learn about apprenticeships and certifications. Students will also write multiple drafts of college and scholarship application essays, and master the form of the written personal narrative. Non-academic adulting skills will also be touched on, such as financial literacy, resume writing, household budgeting, and applying for jobs and internships.

Elective- Film Studies

1403-1/1403-2

Prerequisite: None

Course Length: 1 Semester

Grade Level: 9-12

Course Description: From Studio Ghibli, to Star Wars, to the old black and white films of the 20th Century, this class will explore how films are made, how they make us feel, how they communicate ideas, and how they tell powerful stories. During this course, students will learn how to critically analyze films. Written assignments will include a film review, a compare/contrast essay, and a research paper exploring an aspect of film history. There will also be opportunities for student-made video projects, that may include creating Youtube-style reaction videos, or video essays.

Mathematics

Students must successfully complete the following high school level credits: 6 credits of math, including at least **two credits each of Intermediate Algebra, Geometry, and Algebra 2.**

Intermediate Algebra - Non-linear Algebra

1509-1/1509-2

Prerequisite: Algebra 1 or Linear Algebra

Course Length: 2 Semesters

Grade Level: 9

Course Description: This course is the second half of a two-part Algebra course focused on linear and quadratic relationships. Students will learn to represent linear and quadratic functions as verbal descriptions, equations, tables, and graphs, as well as solve linear and quadratic equations with real numbers. Students will perform basic polynomial operations, factor polynomials, and use statistics and probability to describe data sets and make predictions. Students will apply this learning to solve real world mathematical problems. This course prepares students to be mathematically literate, as well as prepare them for future math courses, the high school MN Math Standards, and MN standardized math tests.

Geometry Essentials

1510-3/1510-4

Prerequisite: Intermediate Algebra

Course Length: 2 Semesters

Grade Level: 10

Course Description: This course is designed for those students who finished Intermediate algebra with a D or lower. It is a foundational course focused on the geometry of shapes, planes and space. Emphasis is placed on understanding, applying, justifying, and developing geometric properties in two and three dimensions. Students will engage in an in depth study of geometric reasoning, coordinate geometry, parallel and perpendicular lines, triangle congruence, properties of polygons and circles, similarity, right triangle trigonometry, area, and volume. Students will apply this learning to solve real-world mathematical problems. This course prepares students to be mathematically literate, as well as prepare them for future math courses, the high school MN Math Standards, and MN standardized math tests. This course will move at a

Geometry

1510-1/1510-2

Prerequisite: Algebra 1 or Intermediate Algebra with B or better and/or teacher recommendation

Course Length: 2 Semesters

Grade Level: 9-10

Course Description: This course is a foundational course focused on the geometry of shapes, planes and space. Emphasis is placed on understanding, applying, justifying, and developing geometric properties in

two and three dimensions. Students will engage in an in depth study of geometric reasoning, coordinate geometry, parallel and perpendicular lines, triangle congruence, properties of polygons and circles, similarity, right triangle trigonometry, area, and volume. Students will apply this learning to solve real-world mathematical problems. This course prepares students for the high school MN Math Standards and MN standardized math tests. The distinction between this course and Geometry is the pacing and depth at which the above content is covered.

Algebra 2 Essentials

1511-3/1511-4

Prerequisite: Geometry Essentials or D or lower in Geometry

Course Length: Year Long (2 Semesters)

Grade Level: 10-11

Course Description: Algebra 2 Essentials is an alternative course to the regular Algebra 2. The course will help those students who struggle with math or those who benefit from more repetition. The course emphasis is placed on building conceptual foundation and essential skills of Algebra 2. This course prepares students to be mathematically literate, as well as prepare them for future math courses, the high school MN Math Standards, and MN standardized math tests.

Algebra 2

1511-1/1511-2

Prerequisite: Geometry

Course Length: 2 Semesters

Grade Level: 10-11

Course Description: Algebra 2 reviews what students learned in Algebra 1 and extends the insights into advanced concepts. The course emphasis is placed on graphing and solving functions. The topics include linear functions, systems, inequalities, quadratic functions, polynomials, radical functions, exponential and logarithmic functions, rational functions, trigonometry, and statistics. This course prepares students to be mathematically literate, as well as prepare them for future math courses, the high school MN Math Standards, and MN standardized math tests.

AP Pre-Calculus

1512-1/1512-2

Prerequisite: Algebra 2

Course Length: 2 Semesters

Grade Level: 11-12

Course Description: Precalculus is designed to prepare students for Calculus, either in high school or college. The course emphasis is placed on the concepts in Algebra and Trigonometry. The topics include polynomial and rational functions, exponential and logarithmic functions, and trigonometric and polar functions. Vectors, systems of equations, and matrices are also covered.

EL Math

Prerequisite: EL status

Course Length: 2 Semesters

Grade Level: 9-12

Course Description:

This course offers students the opportunity to enhance their fundamental math skills while learning the English vocabulary they will need to improve their performance in grade-level math classes. The class focuses on vocabulary needed for algebra and geometry classes, as well as the basics that appear throughout math at all levels.

Personal Finance

1514

Prerequisite: None

Course Length: 1 Semester

Grade Level: 10-12

Course Description:

Using the *JA Finance Park Advanced* program, this course focuses on a variety of financial literacy topics including employment, income, the value of education, financial responsibility and decision-making, money management, budgeting, risk management, insurance, and investing for the future.

Elective- Statistics

1513-1/1513-2

Prerequisite: Algebra 2

Course Length: 2 Semesters

Grade Level: 11-12

Course Description: In this course, students develop strategies for collecting, organizing, analyzing, and drawing conclusions from data. Students design, administer, and tabulate results from surveys and experiments. Probability and simulations aid students in constructing models for chance behavior. Sampling distributions provide the logical structure for confidence intervals and hypothesis tests. Students use a TI-83/84 graphing calculator, Fathom and Minitab statistical software, and Web-based java applets to investigate statistical concepts.

Elective - Accounting

1502

Prerequisite: Algebra 2

Course Length: 1 Semester

Grade Level: 11-12

Course Description:

Accounting is a definite “must take” course for students interested in majoring in business or owning their own business. This course will teach students the basics of accounting, including the accounting cycle, financial statements, and business applications. This course will help students prepare for college-level accounting courses and careers in business and accounting.

Computer Science

Elective- Intro to Coding

1504

Prerequisite: None

Course Length: 1 Semester

Grade Level: 9-12

Course Description:

This is an entry-level course that introduces students to the foundations of modern computing. The course covers a broad range of foundational topics such as problem solving, programming basic websites, digital animations, games, as well as digital privacy and security, and the societal impacts of computing.

Elective- Advanced Placement Computer Science A

1506-1/1506-2

Prerequisite: B or better in Intro to Coding

Course Length: 2 Semesters

Grade Level: 10-12

Course Description:

AP Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language.

Elective- Digital Media

1508

Prerequisite: none

Course Length: 1 Semester

Grade Level: 9-12

Course Description:

This is a project based class in which students will learn all phases of video production. Students will explore and develop understanding of each stage of production from pre-production storyboarding, lighting, sound, camera techniques, interview techniques, as well as post-production editing. Students will exercise these skills through projects such as the production of commercials, documentaries, short movies, newscasts, and music videos. Students will also be responsible for reflecting on the ever changing landscape of digital media through the lens of current events. Students should be prepared to reflect on these ideas and the entire process through journals, open discussions, and reflection papers. Other units will also explore the creation of websites as well as graphic design.

Social Studies

Students must successfully complete the following high school level credits: 8 credits of social studies, including at least **two credits each of World History and US History, one credit each of Government, Economics and Human Geography, and one elective credit.**

Grade 9- World History

1709-1/1709-2

Prerequisite: None

Course Length: 2 Semesters

Grade Level: 9

Course Description:

Students in grade 9 will study patterns of human behavior across time within the historical context of global society. Students will discover commonalities and differences among peoples from past to present. They will examine and evaluate evidence to understand the social, political, environmental, technological, economic, and spiritual factors of human development. The course will draw upon a number of historical periods (prehistory, ancient civilizations, world religions, revolutions, world wars, etc.) using chronological, thematic, and regional approaches.

Grade 10- United States History

1710-1/1710-2

Prerequisite: None

Course Length: 2 Semesters

Grade Level: 10

Course Description:

Students in 10th grade will learn the development and history of the United States from Precontact-to present. Students will study the concepts of civics, economics, geography and history in relation to American history. Over the course of the year we will journey from the first contact with the indigenous peoples to the 21st Century. We will cover topics such as the creation of the United States, Westward Expansion, the Civil War, WWI, WWII, Civil Rights, and the Cold War.

Grade 11- Human Geography

1711

Prerequisite: None

Course Length: 1 Semester

Grade Level: 11

Course Description:

Students in grade 11 will focus on the various regions of the world. Students will apply geographic concepts such as population, agriculture, natural resource distribution and management, industry, political geography, cultural geography and organization to their lives. Students will also examine the impact of the physical environment on people and cultures from around the world. Maps will be frequently used to study various regions at different scales.

Grade 12- Civics

1712

Prerequisite: None

Course Length: 1 Semester

Grade Level: 12

Course Description:

Students in this course will explore the fundamental principles of government and the rights and responsibilities of citizens in a democratic society. Students will analyze the structure of governmental systems and engage in discussions about current events and political issues.

Grade 12- Economics

1214

Prerequisite: None

Course Length: 1 Semester

Grade Level: 12

Course Description:

Students in this course will learn to integrate economic principles with real-life experiences. The course, which requires problem-solving and critical thinking skills, combines microeconomics with macroeconomics to give students various perspectives on economic issues: citizen, consumer, employee, and business owner.

Elective- Criminal Justice

1701

Prerequisite: None

Course Length: 1 Semester

Grade Level: 9-12

Course Description:

Students in Criminal Justice will focus on the development of justice and law, crime and punishment, the administration of laws, the agencies' functions, and different career options related to criminal justice. Students will gain a better understanding of the local, state, and federal criminal justice systems and explore jobs related to the criminal justice system. This course will also educate the students on current real-life issues facing the United States in regards to the criminal justice system.

Elective- Psychology

1703

Prerequisite: None

Course Length: 1 Semester

Grade Level: 10-12

Course Description:

This course is designed to help students learn about human behavior and thinking. Students will develop research and analytical skills as they investigate stress, teenage suicide, environment, and heredity's effect on development, drug abuse, and learning theories. Topics covered include personality, reasoning, thinking and forgetting conflict, and adjustment.

Science

Students must successfully complete the following high school level credits: six credits of science, including at least **two credits each of earth and environmental science, biology, and physics.**

Earth and Space Science

1609-1/1609-2

Prerequisite: NA

Course Length: 2 Semesters

Grade Level: 9

Course Description: Students will learn about interrelationships of the natural world through inquiry-based lab investigations and field work as they explore concepts like energy transfer, and interactions between earth systems.

Biology

1610-1/1610-2

Prerequisite: Earth and Space Science

Course Length: 2 Semesters

Grade Level: 10

Course Description:

This laboratory course studies living things and how they interact with each other. Students will learn about the chemistry of life, cells, genetics/DNA, evolution, ecology, and disease and human body systems while learning the skills of science and engineering. Students will participate in laboratory activities that promote scientific thinking. Successful completion of this course fulfills the state graduation requirement for biology and prepares students for future science courses.

Physics

1611-1/1611-2

Prerequisite: Biology, Earth and Space Science

Course Length: 2 Semesters

Grade Level: 11-12

Course Description: Students will learn about basic topics such as motion, forces, energy, momentum, heat and heat transfer, waves, electricity, and magnetism. Students will be engaged in scientific inquiry, investigations, and labs so that they develop a conceptual understanding and basic scientific skills. Successful completion of this course fulfills the state graduation requirement for chemistry OR physics.

Elective - Forestry

1603

Prerequisite: Earth and Space Science

Course Length: 1 Semester

Grade Level: 10-12

Course Description: Students will learn to plan, implement, and research the management, protection, and sustainable use of forest and related resources, including timber, water, wildlife, recreation, and aesthetic resources. Hands-on learning in the neighboring park, Swede Hollow, will be a large part of the coursework.

Elective - Astronomy

1601

Prerequisite: none

Course Length: 1 Semester

Grade Level: 9-12

Course Description: This course will include topics such as astronomy's history and development, basic scientific laws of motion and gravity, the concepts of modern astronomy, and the methods used by astronomers to learn more about the universe. Further knowledge is gained through the study of galaxies, stars, the origin and future of the universe, and the possibility of extraterrestrial life.

Elective - Anatomy and Physiology

1604-2

Prerequisite: Biology

Course Length: 1 Semester

Grade Level: 11-12

Course Description: Anatomy and Physiology is a comprehensive course that explores the structure and function of the human body. Students will study the major body systems, including the skeletal, muscular, circulatory, respiratory, and nervous systems, to understand how they work together to maintain homeostasis. Through hands-on labs, dissections, and interactive activities, students will develop a deeper appreciation for the complexity of the human body.

Elective - Intro to Chemistry

1608

Prerequisite: Biology

Course Length: 1 Semester

Grade Level: 11-12

Course Description: This semester-long course introduces students to the fundamental concepts of chemistry. Without the use of traditional laboratory experiments, the course focuses on understanding key chemical principles through theoretical discussions, demonstrations, and virtual activities. Students will explore topics such as atomic structure, chemical bonding, the periodic table, chemical reactions, and the properties of matter. Emphasis will be placed on the practical applications of chemistry in daily life, as well as the development of critical thinking and problem-solving skills. By the end of the course, students will have a foundational understanding of chemistry that prepares them for more advanced scientific studies.

Physical Education

Students must successfully complete the following high school level credits: 1 credit of Physical Education and 1 credit of Health Education.

Physical Education HS

0910

Prerequisite: None

Course Length: 1 Semester

Grade Level: 9

Course Description: Classes in the physical education department emphasize health-related fitness and developing skills and habits necessary for a lifetime of activity and wellness. This coeducational program includes skill development, application of rules, and strategies of various activities leading to lifelong fitness.

Health Education

Health

1008

Prerequisite: None

Course Length: 1 Semester

Grade Level: 10

Course Description: This course will provide students with knowledge, attitudes, and skills to make health-promoting decisions while incorporating the physical, mental, emotional, social, and spiritual dimensions of health. In some form this course will also address the six major categories of risk behaviors that teens face today as identified by the United States Center for Disease Control (CDC.) Units of study will include topics in mental wellness, nutrition, suicide and depression, family life, drugs and alcohol, cardiopulmonary resuscitation (CPR), first aid, and the use of automated external defibrillator (AED).

Music

Students must successfully complete the following high school level credits: 4 credits of performing or visual arts.

High School Choir

1305-1/1305-2

Prerequisite: None

Course Length: 2 Semesters

Grade level: 9-12

Description: The high school choir class is designed to teach students how to sing, read, perform, and connect to music at a higher level. Students will refine their singing technique in a variety of styles within a musical ensemble. Students will read and sing complex rhythms, melodies, and harmonies. They will dig deep into connecting music and meaning. They will explore musical styles and folk songs from around the world. Students will display their advanced reading and singing skills, musical expression, and performance etiquette skills in performances throughout the year.

Vocal Repertoire

1306

Prerequisite: None

Course Length: 1 Semester

Grade Level: 9-12

Course Description: The vocal repertoire class will explore solo singing in several different styles including folk, classical, musical theater, jazz, and modern popular music. Students will explore singing technique, voice types, history of vocal music, and sing a variety of repertoire. Singing and performing are the focus of this class and students will perform for each other.

Symphonic Band

1310

Prerequisite: None

Course Length: 2 Semesters

Grade level: 9-12

Description: Symphonic Band is designed to teach students how to play an instrument, read, and perform music at a higher level. Students will refine their instrumental technique in a variety of styles within a musical ensemble that explores musical genres and styles from around the world. Students will continue reading more complex rhythms and melodies and begin to work with larger harmonies while expanding their individual musical and technical abilities. Although not required, previous experience within a concert band is heavily encouraged.

AP Music Theory

1307-1/1307-2

Prerequisite: Any High School Music Course

Course Length: 2 Semesters

Grade level: 11-12

Description: “AP Music Theory is an introductory college-level music theory course. Students cultivate their understanding of music theory through analyzing performed and notated music as they explore concepts like pitch, rhythm, form, and musical design.” - CollegeBoard

This course aims to expand our understanding of music notation through the exploration of some of the world's most well known music. Students will also be introduced to various forms of music composition, notation, and will learn how to apply music theory to all forms of music.

Guitar

1320-1/1320-2

Prerequisite: None, but Intro to Guitar MS or one semester of Intro to Guitar HS is encouraged

Course Length: 2 Semesters

Grade level: 9-12

Description: This dual track course builds on the basics established in previous guitar courses, and helps advance the student's ability to perform on the guitar. This course will introduce new topics and techniques such as fingerpicking, tablature, and advanced chords and strumming. For students who have already taken a full year of HS Guitar, opportunities for electric guitar, electric bass, and acoustic classical guitar will be available.

Art

Painting 1

1301

Prerequisite:

Course Length: 1 Semester

Grade level: 9-12

Course Description: Students will learn about painting techniques while applying various forms of paint such as tempera, acrylic and watercolor. Students will also apply techniques used by painters throughout history and have a better understanding of the evolution of paint.

Painting 2

1302

Prerequisite:

Course Length: 1 Semester

Grade level: 10-12

Course Description: Set up as a Studio class, students will work on large canvases to create semester long projects. This class will continue to have an emphasis on various forms of painting medium and explore the principles of art.

Illustration

1309

Prerequisite:

Course Length: 1 Semester

Grade level: 9-12

Course Description:

Illustration is a beginning art class for students with a strong interest in two-dimensional art and a desire to fine-tune their drawing skills. Students will develop original works of art using on-location sketches and photographs with pencil, charcoal, pastels, colored pencil, Conte crayon, watercolor pencils, and pens and ink. The course emphasizes observational drawing, and students must complete sketchbook drawings weekly.

Studio Art

1308

Prerequisite:

Course Length: 1 Semester

Grade Level: 11-12

Course Description: Studio Art is a class designed specifically for students interested in pursuing Visual arts after high school. This class is a student driven course that will allow students to create various forms of art in the medium of their choosing. Students will learn how to create a competitive portfolio for college applications and scholarships. They will have a better understanding of digitizing their work to keep both a digital and physical portfolio.

Drama

Drama

1312

Prerequisite:

Course Length: 1 Semester

Grade Level: 9-12

Course Description: This course will explore the fundamentals of drama and the world of theater. Students will learn about theater etiquette, theater terminology and perform monologues and dialogues. This class will touch base on improvisational work, musical theater and explore and read plays through a critical lens.

Production

1314

Prerequisite:

Course Length: 1 Semester

Grade Level: 11-12

Course Description:

This course is an exploration of the technical side of film and stage production. Students will have an understanding of the behind the scenes of making a film. They will write scripts, understand the importance of storyboarding and critically analyze films of all genres. Students will also explore the technical side of stage production. Learning about scenic, costume and lighting design.