



## Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to [CACR.MDE@state.mn.us](mailto:CACR.MDE@state.mn.us).

**District or Charter Name:** HOPE Community Academy

**CACR Contact Name:** Melissa Damon

**CACR Contact Title:** Principal

**CACR Contact Email:** melissadamon@hope-school.org

**CACR Contact Phone Number:** 651-796-4500

### Annual Public Meeting

**These annual public meetings are to be held in the fall of each school year.**

**CACR Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners:

[https://hopecommunityacademy.org/annual-reports-and-school-policies/Survey\(s\) of Staff, Students, and Families](https://hopecommunityacademy.org/annual-reports-and-school-policies/Survey(s) of Staff, Students, and Families)

**CACR Requirement:** Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

### Key Findings

- **Participation:** 196 parents responded (125% increase from 2024).
- **Overall Satisfaction:** Average overall rating = **3.8/5**. Most parents are satisfied, but areas for growth remain.

## Strengths Identified

- **School Culture:** 97% say HOPE is a safe, warm, and welcoming community.
- **Parental Involvement:** 93% feel satisfied with opportunities; 95% feel welcomed.
- **Staff:** Parents value teachers' care, dedication, and personal connections with students.
- **Community & Culture:** Families appreciate Hmong language/culture programming and want it expanded.

## Areas for Improvement

1. **Communication**
  - Parents want more timely, clear updates on student progress, events, and changes.
  - Request for multiple communication modes (phone, email, letters, social media).
2. **Transportation & Parking**
  - Ongoing concerns about bus safety, reliability, stop locations, and overcrowding.
  - Parking during drop-off/pick-up and events remains a consistent issue.
3. **Academics & Programs**
  - Families want stronger academic programs, more homework, tutoring, and pre-college prep.
  - Requests for expanded after-school activities, sports, clubs, and cultural programming.
  - Additional translation/interpreter support (Hmong, Karen, Spanish) desired.
4. **Staff & Systems**
  - Call for more staff training, consistency across grade levels, and better coordination of processes.

## Parent Suggestions

- Expand Hmong/Karen language, culture, and traditions through classes, events, and extracurriculars.
- Increase family engagement: more family nights, parent-teacher meetings, volunteer opportunities.
- Provide more sports, field trips, and clubs.
- Improve lunch quality, parking space, and bus service.

**Bottom Line:** Parents overall value HOPE's safe, welcoming environment, caring staff, and cultural focus. The biggest priorities for improvement **are** better communication, stronger academic programs, more extracurricular opportunities, and fixing transportation/parking challenges.

## Goals and Results

### All Students Ready for School

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>By June 30, 2026 HOPE will have a solidified transition program to transition students from PK to Kindergarten</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>HOPE Piloted a “KG Boot Camp” at the start of the year to engage new learners in what kindergarten would look like and to assess where students are in skills not assessed by the COR Advantage test.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no kindergarten enrollment)</p>
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>By June 30, 2027 HOPE will have official PK curriculum fully implemented for math and literacy.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>HOPE has had turnover in our PK program. For SY26 HOPE hired a veteran ECFE teacher and brought in a former KG teacher as the paraprofessional support to collaborate in the skills and curriculum used in kindergarten.</p> <p>SY26 HOPE will begin to implement Heggerty as a literacy curriculum in our PK program.</p> <p>For SY 26, HOPE will use a committee to look at a math curriculum to implement by the start of the 2027SY.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no kindergarten enrollment)</p>

Repeat table for additional school readiness goals as appropriate.

## Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established Smart goal for 2024-25 School Year.</p> <p>By the end of 2027 school year 85% of HOPE students will have shown growth towards a low-risk category on the FAST testing.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>The Instructional Leadership was redesigned to not only look at data, but to focus on implementation of instructional strategies based on the data.</p> <p>HOPE collaborated with Minnesota Zej Zog to revamp our heritage language program to build on our EL students' knowledge of their languages (Hmong and Karen) to improve their English language skills at the same time.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>
<p>Provide the established Smart goal for 2024-25 School Year.</p> <p>By the end of 2026 school year 85% of HOPE's SPED students will have shown aggressive growth on the FAST Testing.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>HOPE increased SPED teachers and paraprofessionals to support our SPED students and to ensure students were getting the academic supports as needed.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>
<p>Provide the established Smart goal for 2024-25 School Year.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Repeat table for additional school readiness goals as appropriate.

## All Students Ready for Career and College

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>BY SY26 HOPE will establish a fully implemented college and career readiness course all middle school students attend in during grades 6-8.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>All middle school students took a college and career readiness course. HOPE is working on final details for development.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

## All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>HOPE will have a graduation rate that is at or above the state graduation rate of 83.3% in SY25 and SY6</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>HOPE had 19 out of the 20 seniors graduate in SY25.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Repeat table for additional school readiness goals as appropriate.

## All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>By the end of SY26 at least 85% of students will demonstrate growth in self-directed learning behaviors (goal setting, reflection, and problem-solving) as measured by classroom rubrics, student reflections, and teacher observation data.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Students K-5 began setting goals for growth in FAST testing and academic growth in advisory classes. Students in grades 6-12 began self-reflections and goal setting for academic growth.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>By the end of SY24, 75% of elementary students will show improvement in learner engagement and confidence in taking academic risks as measured by student self-assessments.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>89% of students K-5 showed an showed a gain in confidence taking academic risks and feeling supported by their teachers.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Repeat table for additional school readiness goals as appropriate.