

Quarterly Report 1 Feedback Form

Hope Community Academy (SY25-26)

July 1 – September 30

Submitted on or before October 15?

Yes No

Complete	Partially Complete	Missing
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Submitted as a single document?

Yes No

Academic Elements				Comments
A1.	Mission and Vision <ul style="list-style-type: none"> Includes statement of current mission and vision and how well they are being met Includes statement detailing how the school meets primary and additional purposes 	X X		The mission and vision are provided. Hope has met their strategic plan to operate a Pre-K through Grade 12 charter school by 2026. However, it is below the target enrollment of 1016. HOPE has struggled with maintaining a consistent Hmong and Karen language and cultural program. With the new year, it will be great to hear about what plans HOPE has to meet this part of the school's mission.
A2.	Accountability Plan Goals <ul style="list-style-type: none"> Includes data for scoring all quantitative goals Includes link to assessment calendar 	X X		It is encouraging to see that MCA and FastBridge data increases in both proficiency rates and growth levels from the 2023–24 academic year. Continued focus on math and reading interventions, along with strong EL support, will be essential to sustain and build upon these gains.
A3.	After School and Summer Programming	X		Great range of afterschool enrichment opportunities which was a goal of the strategic plan! The 2025 Summer program, with its balance of academics and enrichment options, seemed to have more structure compared to the previous year's program. What was the process for a student to enroll in the summer program?
A4.	Parent Involvement <ul style="list-style-type: none"> Includes narrative, results and response rate 	X		Congratulations on doubling the number of parents responding to the survey. Additionally, it was great to see favorable responses increase from SY24.
A5.	Curriculum (Aligns with WBWF/CACR) <ul style="list-style-type: none"> Includes description of current curriculum Includes strengths/weaknesses Includes process/timeline for selection of new materials 	X X X		It is noted that mathematics and science materials and curriculum are up for review. Since the science standards and testing were updated recently, will the focus be more on science?
A6.	Scheduling (Aligns with WBWF/CACR)	X		The schedule narrative shows careful consideration in creating time for small-group interventions. I'm interested to hear how the shortened school day may have affected instructional time or program delivery.
A7.	Professional Development and Teacher Evaluation (Aligns with WBWF/CACR) <ul style="list-style-type: none"> Excel spreadsheet with reporting template completed and attached) 	X		
A8.	Innovative Practices, Initiatives and Future Plans	X		Great to hear that the Karen Language and Culture Program will start up again! I am excited to hear more about HOPE's future plans for furthering the Hmong and Karen programs.
A9.	Academic Awards	X		2024 MDE Finance Award

Governance and Operational Elements				
B1. Teacher Licensure Verification	<ul style="list-style-type: none"> Excel spreadsheet attached 	x		
				In the 24-25 Academic Year, there were two licensure issues: <ul style="list-style-type: none"> One teacher taught during the school year, but their license expired on 6/30/2024. One teacher taught grades 6-9 but was licensed only to teach grades 7-12
B2. Management and Administration	<ul style="list-style-type: none"> Includes file # Includes organizational chart and responsibilities Include professional development plans 	X X X		
				The organizational chart is difficult to read due to blurriness; the school should consider providing a clearer version before posting it online.
B3. Organizational Strengths, Challenges, and Plans		X		
				The board and leadership are described as being actively engaged with its strategic plan. As they prepare to develop the next one, it would be valuable to hear what challenges they've faced and what lessons have emerged from the current plan.
B4. School Enrollment and Attrition Trends	<ul style="list-style-type: none"> Includes narrative and completed templates Includes overview of lottery and enrollment policies (also attached) 	X X		
				There was a dip in student retention last year from 92%(23-24) to 79%(24-25). The decreased retention rate has been attributed to transportation issues.
B5. Community Partnerships		X		
				HOPE has established some strong partnerships that benefit the school and students!
B6. Board Member Orientation and Training Plan	<ul style="list-style-type: none"> Includes narrative onboarding newly elected board members Includes description of ongoing board training requirements 	X X		
B7. Board Member Information (Template)		X		
Financial Elements				
C1. Fiscal Health	<ul style="list-style-type: none"> Includes narrative overview Includes current enrollment, ADM comparison, average cash on hand, current budget, budget projections, and compliance with bond covenants 	X	X	
				The annual report is missing this year's current ADM comparisons, cash on hand, current budget projections, and compliance with bond covenants. Last year's data is provided in the report.
C2. Internal Controls and Board Oversight	<ul style="list-style-type: none"> Describes internal controls (relevant policies attached) Describes finance committee 	x		
C3. Awards		x		
Comments on other Annual Report elements				

Thank you for the detailed report. It gives a good overview of the school's academics, operations, and finances. However, the finance portion of the report does not include current financial data. Please add this information to section C1 and resubmit the report by 11/5/2025. Thank you for your attention to this matter.

Danielle Miller